



ÇAGIL ÇETINKAYA

(formerly ATAC)

Personal Details:

Birth Date/ Place: 11.12.1990 / Istanbul, Türkiye

**ORCID,
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Degrees

PhD in Education

University of Jyväskylä, Finland

Supervisors: Sotiria Varis & Marja Mäensivu

- Awarded EDUF Fellowship, Finnish National Agency for Education
- Grant Duration: 9 months (9.12.2024 – 8.9.2025) – 17 100 €
- Awarded a scholarship for doctoral studies, The Department of Teacher Education, University of Jyväskylä
- Grant Duration: 4 months (9.9.2025 – 31.12.2025) – 7 850 €
- Awarded a travel grant, The Faculty of Education and Psychology, University of Jyväskylä (5.5.2025) – 800 €

MA in Educational Leadership –Full Scholarship

University of Jyväskylä, Finland

Thesis Title: The challenge of Pre-examination System in Turkey for Teacher Candidates and Potential Solutions to the Challenge

Supervisor: Leena Halttunen

BA in English Language Teaching –Full Scholarship (Double Major)

Yeditepe University, Türkiye

BA in English Language and Literature –%50 Scholarship (Double Major)

Yeditepe University, Türkiye

Other Education and Expertise

Teacher Trainer

Cambridge Train the Trainer Course, Türkiye

- Designing and delivering training sessions for teachers
- Mentoring and coaching practices
- Observing, assessing teaching and giving feedback

Designer Teacher

TÜBİTAK & Bahçeşehir University, Türkiye

- Designing creative learning environments and materials
- Raising students' learning performance with the effective teaching
- Enhancing teaching processes
- Integrating 21 century learning skills into learning processes

Master Teacher

MasterCamp & EDx & Michigan University, Türkiye

- Getting trained in these 12 modules:
 - Teaching Motivation
 - Being a changemaker with the creativity
 - Skill-focused teaching
 - How to rise the rhythm of a lesson
 - Being a teacher contacting with the adapting world to the novelties
 - Assessment and Evaluation in Teaching
 - Learning with Analytical Thinking
 - Innovative Classroom Management
 - Individualizing Learning with Personality and Temperament
 - Learning through Games Holistically
 - Being a story-teller teacher
 - Teachers' Career Path

Current Employment

Doctoral Researcher – Level 1

University of Jyväskylä, Finland

Supervisors: Sotiria Varis & Marja Mäensivu

Full-time

Sole Proprietorship, ÜtopÇA

ÜtopÇA, Türkiye

Part-time

- Designing and delivering English language courses to the learners from young to adult.
- Producing level-related digital and physical learning materials
- Giving tailor-made workshops to the teachers on the basis of needs and demands.

Previous Work Experience

Teachers' Professional Development Manager & English Language Instructor

Okan University, Türkiye

- Providing grammar, listening, speaking, reading, and writing courses in English for university students from different background.
- Proctoring online exams and grade the exams.
- Conducting needs analysis throughout the year to identify training requirements for teachers, interpreting the analysis results, finding external training programs based on the outcomes, communicating with instructors, and planning the training schedule.
- Creating a collaborative environment where teachers can share their expertise and interests, facilitating in-house training sessions.
- Conducting lesson observations and to organize pre- and post-observation meetings to provide feedback on lesson plans and observations to enhance teacher development.

Head of Foreign Language Department

Pakkan Colleges, Türkiye

- Leading and coordinating the foreign language teachers.
- Planning, organizing, supervising, implementing, and evaluating all activities and program functions, and physical resources of the Foreign Language Program.
- Coordinating textbook adoption for foreign language programs.
- Assisting principals in recruitment qualified Foreign Language teachers.
- Organizing and providing trainings for the team.
- Seeking opportunities to be a part of international projects where the students work together with the international students.
- Contributing to a work environment that encourages knowledge of, respect for, and development of skills to engage with those of other cultures or backgrounds.

Publications

Preservice Teachers' Teacher Identity: A Systematic Review of Empirical Research in Europe - under review 2025
Teaching and Teacher Education Journal

İkinci Sınıf İngilizce Dersi Örnek Planı, Tasarımcı Öğretmen Projesi - Second Grade English Sample Plan - Designer Teacher Project 2023
Book Chapter, Tasarımcı Öğretmen Projesi, Efe Akademi Yayınları

The challenge of pre-examination system in Turkey for teacher candidates and potential solutions to the challenge 2019
Master's Thesis, University of Jyväskylä

Awards and Honors

Panelist(Comparative Education System) 2018
Yeditepe University, Türkiye

Representative of International Educational Leadership Master's Degree Program 2018
Stockholm University, Sweden

Other Key Academic Merits

Joint Seminar on Education for Diversity 2018
Stockholm University, Sweden

SDG4-Seminar on Global Education 2017
University of Jyväskylä, Finland

Teaching Merits

Mentor 2021-2020
Çelikel Education Foundation, Türkiye

- Counselling and guiding a high school student at her senior year towards university.
- Reporting the student's progress to the administration.
- Organizing and delivering collaborative workshops for other mentors and mentees in the program.

Teacher Trainer 2019
Mef Educon, MEF University, Türkiye

- Planning and delivering a workshop to strengthen teachers' communication skills and community perceptions.

Teacher Trainer Assistant 2019
Medipol University, Türkiye

- Supporting teacher trainers in a drama workshop for English language student teachers in the planning, designing and delivering phases.

General Coordinator 2016-2017
Supporting Education Workhouse, Yeditepe University, Türkiye

- In the scope of society sensitivity course in the senior year of the English language teaching program, coordinating student teachers to conduct fruitful support lessons for economically disadvantaged young learners studying in the state schools.

Previous Work Experience

English Language Teacher & International Project Supervisor 2018-2022

YÖM Colleges, Türkiye

- English Language Teaching for different levels of students
- Preparation of lesson plans and material designing in accordance with the annual plan
- Volunteer workshop practices(English Drama, Speaking Club, etc.)
 - Analysing students' needs and desires and delivering a variety of workshop based on the analysis.
- YÖMing (English Language Learning Program for Teachers)
 - Detecting the teachers who have weak English language competency from different branches.
 - Preparing a language program for them.
 - Delivering two hours of English courses every week in a year.
- International Projects (EMPATICO, E-twinning with India, Italy, and Finland)
 - Searching for international projects where teachers and students worldwide can work collaboratively.
 - Contacting with the teachers from different countries and shaping a project.
 - Carrying out the projects and reporting the outcomes to the administration.
 - Presenting the outcomes to the school community.

Intern English Language Teacher 2017-2018

Kortepohjan Koulu, Finland

- Within the scope of the Entrepreneurship course taken within the Master Program at Jyväskylä University, the needs of the students in the multicultural integrated classroom studying with the CLIL approach at the Kortepoja School were determined, the English Drama method was adopted for the identified needs, and drama lessons were conducted throughout the half academic year.

Language Skills

Native Language: Turkish

English: C1 Level - IELTS 2019 Overall Score: 7.0

Spanish: A1 - Yeditepe University, Türkiye

Finnish: A2 - 2025 University of Jyväskylä, Finland