

# ÇAGIL ÇETINKAYA

(formerly ATAC)



## Personal Details:

**Birth Date/ Place:** 11.12.1990 / İstanbul, Turkiye

**Email:** cagil.cetinkaya@student.jyu.fi

**ORCID, ResearcherID:** 0009-0002-7804-4030

## Contact Info:

## Degrees

### PhD in Education

*University of Jyväskylä, Finland*

Supervisors: Sotiria Varis & Marja Mäensivu

- Awarded EDUFI Fellowship, Finnish National Agency for Education
- Grant Duration: 9 months (9.12.2024 - 8.9.2025) - 17 100 €
- Awarded a scholarship for doctoral studies, The Department of Teacher Education, University of Jyväskylä
- Grant Duration: 4 months (9.9.2025 - 31.12.2025) - 7 850 €
- Awarded a travel grant, The Faculty of Education and Psychology, University of Jyväskylä (5.5.2025) - 800 €

Aug 2024-still

### MA in Educational Leadership -Full Scholarship

*University of Jyväskylä, Finland*

Thesis Title: The challenge of Pre-examination System in Turkey for Teacher Candidates and Potential Solutions to the Challenge

Supervisor: Leena Halttunen

2017-2019

### BA in English Language Teaching -Full Scholarship (Double Major)

*Yeditepe University, Turkiye*

2014-2017

### BA in English Language and Literature-%50 Scholarship (Double Major)

*Yeditepe University, Turkiye*

2013-2016

## Other Education and Expertise

### Teacher Trainer

*Cambridge Train the Trainer Course, Turkiye*

Mar 2023

- Designing and delivering training sessions for teachers
- Mentoring and coaching practices
- Observing, assessing teaching and giving feedback

### Designer Teacher

*TÜBİTAK & Bahçeşehir University, Turkiye*

- Designing creative learning environments and materials
- Raising students' learning performance with the effective teaching
- Enhancing teaching processes
- Integrating 21 century learning skills into learning processes

2022 - 3 months

### Master Teacher

*MasterCamp & EDx & Michigan University, Turkiye*

2022-2 months

- Getting trained in these 12 modules:
  - Teaching Motivation
  - Being a changemaker with the creativity
  - Skill-focused teaching
  - How to rise the rhythm of a lesson
  - Being a teacher connecting with the adapting world to the novelties
  - Assessment and Evaluation in Teaching
  - Learning with Analytical Thinking
  - Innovative Classroom Management
  - Individualizing Learning with Personality and Temperament
  - Learning through Games Holistically
  - Being a story-teller teacher
  - Teachers' Career Path

## Current Employment

### Doctoral Researcher - Level 1

Aug 2024-still

*University of Jyväskylä, Finland*

Supervisors: Sotiria Varis & Marja Mäensivu

Full-time

### Sole Proprietorship, ÜtopÇA

Sep 2024-still

*ÜtopÇA, Turkiye*

Part-time

- Designing and delivering English language courses to the learners from young to adult.
- Producing level-related digital and physical learning materials
- Giving tailor-made workshops to the teachers on the basis of needs and demands.

## Previous Work Experience

### Teachers' Professional Development Manager & English Language Instructor

2023-2024

*Okan University, Turkiye*

- Providing grammar, listening, speaking, reading, and writing courses in English for university students from different background.
- Proctoring online exams and grade the exams.
- Conducting needs analysis throughout the year to identify training requirements for teachers, interpreting the analysis results, finding external training programs based on the outcomes, communicating with instructors, and planning the training schedule.
- Creating a collaborative environment where teachers can share their expertise and interests, facilitating in-house training sessions.
- Conducting lesson observations and to organize pre- and post-observation meetings to provide feedback on lesson plans and observations to enhance teacher development.

### Head of Foreign Language Department

2022-2023

*Pakkam Colleges, Turkiye*

- Leading and coordinating the foreign language teachers.
- Planning, organizing, supervising, implementing, and evaluating all activities and program functions, and physical resources of the Foreign Language Program.
- Coordinating textbook adoption for foreign language programs.
- Assisting principals in recruitment qualified Foreign Language teachers.
- Organizing and providing trainings for the team.
- Seeking opportunities to be a part of international projects where the students work together with the international students.
- Contributing to a work environment that encourages knowledge of, respect for, and development of skills to engage with those of other cultures or backgrounds.

## Publications

**Preservice Teachers' Teacher Identity: A Systematic Review of Empirical Research in Europe** - under review

*Teaching and Teacher Education Journal*

**İkinci Sınıf İngilizce Dersi Örnek Planı, Tasarımcı Öğretmen Projesi** - Second Grade English Sample Plan - Designer Teacher Project

*Book Chapter, Tasarımcı Öğretmen Projesi, Efe Akademi Yayınları*

**The challenge of pre-examination system in Turkey for teacher candidates and potential solutions to the challenge**

*Master's Thesis, University of Jyväskylä*

## Awards and Honors

**Panelist(Comparative Education System)**

*Yeditepe University, Turkiye*

**Representative of International Educational Leadership Master's Degree Program**

*Stockholm University, Sweden*

## Other Key Academic Merits

**Joint Seminar on Education for Diversity**

*Stockholm University, Sweden*

**SDG4-Seminar on Global Education**

*University of Jyväskylä, Finland*

## Teaching Merits

**Mentor**

*Çelikel Education Foundation, Turkiye*

- Counselling and guiding a high school student at her senior year towards university.
- Reporting the student's progress to the administration.
- Organizing and delivering collaborative workshops for other mentors and mentees in the program.

**Teacher Trainer**

*Mef Educon, MEF University, Turkiye*

- Planning and delivering a workshop to strengthen teachers' communication skills and community perceptions.

**Teacher Trainer Assistant**

*Medipol University, Turkiye*

- Supporting teacher trainers in a drama workshop for English language student teachers in the planning, designing and delivering phases.

**General Coordinator**

*Supporting Education Workhouse, Yeditepe University, Turkiye*

- In the scope of society sensitivity course in the senior year of the English language teaching program, coordinating student teachers to conduct fruitful support lessons for economically disadvantaged young learners studying in the state schools.

2025

2023

2019

2018

2017

2019

2019

2016-2017

## Previous Work Experience

**English Language Teacher & International Project Supervisor**

2018-2022

*YÖM Colleges, Turkiye*

- English Language Teaching for different levels of students
- Preparation of lesson plans and material designing in accordance with the annual plan
- Volunteer workshop practices (English Drama, Speaking Club, etc.)
  - Analysing students' needs and desires and delivering a variety of workshop based on the analysis.
- YÖMing (English Language Learning Program for Teachers)
  - Detecting the teachers who have weak English language competency from different branches.
  - Preparing a language program for them.
  - Delivering two hours of English courses every week in a year.
- International Projects (EMPATICO, E-twinning with India, Italy, and Finland)
  - Searching for international projects where teachers and students worldwide can work collaboratively.
  - Contacting with the teachers from different countries and shaping a project.
  - Carrying out the projects and reporting the outcomes to the administration.
  - Presenting the outcomes to the school community.

**Intern English Language Teacher**

2017-2018

*Kortepohjan Koulu, Finland*

- Within the scope of the Entrepreneurship course taken within the Master Program at Jyväskylä University, the needs of the students in the multicultural integrated classroom studying with the CLIL approach at the Kortepoja School were determined, the English Drama method was adopted for the identified needs, and drama lessons were conducted throughout the half academic year.

## Language Skills

**Native Language:** Turkish

**English:** C1 Level - IELTS 2019 Overall Score: 7.0

**Spanish:** A1 - Yeditepe University, Turkiye

**Finnish:** A2 - 2025 University of Jyväskylä, Finland